***Log of Time for Standard 4:***

**Annotated Bibliography of Research Articles:**

Epstein, Joyce and others. *School, Family, and Community Partnerships: Your Handbook for Action.* Thousand Oaks, CA: Corwin Press, 2008.

Sanders, Mavis. *Building School-Community Partnerships: Collaboration for Student Success.* Thousand Oaks, CA: Corwin Press, 2005.

*Building Home, School, Community Partnerships: The Planning Phase Southwest Educational Development Laboratory • Dr. Preston C, Kronkosky, President and Chief Executive Officer 211 East Seventh Street • Austin, Texas 78701-3281 • 512/476-6861*

*Vogel, Carl, Building a Strong Community Partnerships. June 2006*

What Research Says About Family-School-Community Partnerships. *National Center for School Engagement (NCSE) – www.schoolengagement.org. October 2005*

*Adelman, H.S. & Taylor, Linda (June, 200) Connecting Schools, Families and Communities, (ASCA) Professional School Counseling,*

*American Federation of Teachers, (2007). Building Parent-Teacher Relationships. Washington, D.C.: American Federation of Teachers.*

*National Association for School Psychologists By Gabrielle E. Anderson, Angela D. Whipple, & Shane R. Jimerson*

***Focus Questions:***

1. *What goals might you identify for improvement within our schools?*

*2. What barriers do families face that affect the attendance of their children?*

*3. What information, resources, or supports could the school provide that would be helpful to families in improving their children’s attendance?*

*4. Does the school engage families as partners in the education of their children? What shapes your opinion?*

*5. For the final question as we move to conclude this focus group, is there anything else you would like to add regarding our discussion?*

***Time Log:***

* *Current Status of the Learner: 3 hours*
  + *Helped develop the survey questions with teammates*
  + *Compiled the data into summary questions*
* *Current Status/Best Practice 2 hours*
  + *Web searches of current research*
  + *Read several articles*
* *Goal Development 1 hour*
  + *Analyzed data and research to determine worthwhile goal*
* *Current Status of Learning Environment 2 hour*
  + *Helped create focus questions*
* *Current Research of Best Practice 1 hour*
  + *Read the research found by cohort member*
* *Goals 1 hour*
  + *Reviewed earlier parts of research*
* *Action Plan 3 hours*
  + *Collaborative conversations*
* *Articles and Reflections: 5 hours*
* *Tool Box Activities 5 hours*